FTEAM06 BASIC DESIGN

UNIT-1 RATIONALE

1.1 The knowledge and skill related to basic design is essential for the students in order to develop the understanding regarding how to make a design using lines, dot, shape and colour combination

UNIT-2 THEORY PRACTICAL EXERCISE

- 2.1 1. Understanding the Elements of Art- a) Lines Horizontal, vertical, (a) Illustrate different type of lines: zigzag, diagonal and curve. vertical, horizontal, diagonal, zigzag, curved, thick and thin
- 2.2 b) Colour wheel; primary, secondary and warm, cool, tertiary value: tints,
- 2.3 (b)Corresponding colour exercises on shades; colour schemes; colour to be carried out such as colour analogous, mono-chromatic, wheel, tints, shades, colour schemes complimentary and split complimentary.
- 2.4 c) Textures- Different types of textures, identification and suitability of textures for
- 2.5 (c)Collection of samples for different garments. textures
- 2.6 d) Shape Geometrical Realistic (d) Sketching of different shapes Stylized Abstract (e) Sketching of different Silhouettes e) Different types of Silhouettes
- 2.7 2. Understanding the Principles of Design a) Rhythm Corresponding exercises with rhythm, harmony, proportion, balance and b) Harmony emphasisc) Proportion d) Balance e) Emphasis
- 2.8 3. Collage and its types relief and flat Making collage with waste material- Making collage with paper Making collage with fabrics (1 sheet each) Exercises of replica & enlargement with the help of swatches of various prints. (2 sheets)

UNIT-2 INSTRUCTIONAL STRATEGY

2.1 The teacher should encourage the students to do market surveys, field visits, fairs and exhibition visits to understand the elements and principles of design.

Reference Books:

- 1. Fashion Drawing Designs; Magazine of Thailand, New Age Publishers, Delhi
- 2. Pattern Designs for Haute Couture, Volume 1, New Age Publishers, Delhi
- 3. Fashion Drawing The Basic Principles by Anne Allen and Julion seaman, Haper & Row, New York
- 4. Latest Fashion Style by Winter Hiver, New Age Publishers, Delhi